

From: [Hilty, Michael](#)
To: [Swain, Carmen](#); [Tackett, Kimberly A.](#); [Bagent, Aaron](#)
Cc: [Putikka, Bill](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Kinesiology: Health & Exercise Science 2995
Date: Thursday, December 15, 2022 3:44:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Tuesday, December 6th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a High-Impact Practice: Interdisciplinary Team-Teaching proposal for Kinesiology: Health & Exercise 2995.

The Panel did not vote on the proposal, as they would like the following feedback items addressed:

- High-Impact Practice: Interdisciplinary Team-Teaching
 - The reviewing faculty thank the course proposers for their revision to the proposal. However, at this time, they still are unable to approve the course for the High-Impact Practice: Interdisciplinary Team-Teaching, as it does not meet the standards to be included within the category. The reviewing faculty have the following feedback to assist in a revision:
 - In order to be included within the High-Impact Practice: Interdisciplinary Team-Teaching, a course must engage in interdisciplinary dialogue between instructors of different disciplines. While the instructors for this course are, indeed, from different disciplines, they do not appear to be engaging in direct conversation with one another. For example, in the course schedule, it appears as if students are required to watch two lectures, one from each instructor. In order to be high-impact, the instructors would need to collaborate on these lectures and engage with them together, interrogating the ideas of each discipline and showcasing their unique points-of-view. At a minimum, 50% of all direct instructional time should be dedicated to both instructors engaging directly with the other's discipline and how these disciplines have unique perspectives to the GEN Theme.
 - The reviewing faculty, additionally, ask that more detail be provided within the course syllabus that explains how the course instructors will be interacting with students outside of any lecture materials (such as in the discussion assignments).
 - The reviewing faculty ask that the GEN Goals and ELOs be updated to be the official Goals and ELOs of the request GEN Theme category, as they currently appear to have additional ELOs not formally recognized as part of the group. For the most up-to-date Goals/ELOs in an easy to copy-and-paste format, please visit the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/new-general-education-gen-goals-and-elos>.
 - The reviewing faculty ask that a cover letter be submitted that details all changes made as a result of this feedback.

I will return the proposal to the departmental queue via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, or me.

All my best,
Michael

Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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